

## 10<sup>th</sup> Grade Regular and Honors Summer Reading List 2018-2019

All 10<sup>th</sup> grade English students at Berean Christian School are expected to complete a summer reading assignment, as reading over the summer will help each student improve vocabulary, comprehension, and writing skills that will be beneficial to academic achievement. Students will be expected to turn in the written work listed below as a hard copy **AND** upload the assignment(s) to turnitin.com, so all work should be saved on a portable flash drive until then. Due dates for all assignments are given in the sections listed below.

PARENTS AND STUDENTS, PLEASE NOTE:

- As a Christian, a person may wonder, “Should Christians study the classics of literature?” Christians should be aware that man’s writings reflect his inner thoughts. This can be seen throughout a study of literature and the authors’ lives. If we look at secular literature (classics) through discerning eyes, our own faith and testimony can be strengthened. The selections chosen for the reading list are either classic in nature or carry strong literary merit. Berean Christian School cannot be responsible for all content in every selection.
- Please be advised: copied, summarized, or paraphrased information from an internet source, or any other source, is unacceptable. **THIS IS PLAGIARISM!** Be sure to correctly document sources that are used and use your own thoughts based on what you have learned to complete ANY writing assignment. Common knowledge and your own thoughts do NOT need to be documented.

### **I. Summer Reading Choices**

Choose **one** of the following books to read and then complete the writing assignment explained below; this assignment will be due **Tuesday, August 21<sup>st</sup>** for a quiz grade, and will then be used as the basis of a writing assignment that will count as a test grade later in the quarter. An objective quiz on the book will be given in class on **Friday, August 10<sup>th</sup>**.

1. *Alas, Babylon* – Pat Frank
2. *Black* – Ted Dekker
3. *The Book Thief* - Marcus Zusack

### **II. Writing Assignment:**

For the book you choose to read, record **6** significant quotes that support or illustrate a life lesson which can be learned from the book. These quotes should be quotes that come from throughout the book, as the goal is to have a group of quotes that represent the book’s lessons/message about life. Record the quotes and your analysis of them using the format explained on the back of this page. **Be sure to follow the analysis format in step 4 very carefully to receive full credit.**

### **III. Vocabulary Assignment**

**Honors** students are also required to complete the following vocabulary assignment based on their book. This assignment is due on **Friday, August 10<sup>th</sup>** and will count as a daily grade.

Directions: As you read your book, note any words you do not know and look them up. At the end of the book, choose 15 of these that you feel are essential to know in order to understand the book and create a "vocab list" with the words, quoting a sentence the word was in and bolding the word, then adding an in-text citation for the quote and giving the vocab word's definition; please see the example below. This assignment should be typed in MLA format.

Example:

1. "The Germans in basements were **pitiable**, surely, but at least they had a chance" (Zusak 97).  
**Pitiable** - deserving or exciting pity; lamentable

## Writing Assignment Directions

1. Set up your page using MLA format and title it “Lessons from \_\_\_\_\_” (fill in the blank with your chosen book’s title in italics).
2. Under the title create a two-column table.
3. In the left column type the quotes and their in-text citations (the author’s last name and the page number on which the quote is found).
4. In the right column type out your analysis of the quote; you should **NOT** just sum the quote up. Instead, explain **a) what is going on briefly** (1-2 sentences), **b) what lesson/life message it shows** (1 sentence) and **c) how it shows/supports that lesson** (1-2 sentences), for a total of 3-5 sentences of your personal analysis per quote.
5. Complete a Works Cited page with the corrected Works Cited information from the edition of the book you used.

*Note: It may be best to put sticky notes in the book as you read and find quotes you think are important and then do the assignment when you are finished, picking the 6 best quotes.*

## Writing Assignment Example:

Student 1

Sample Student

Mrs. Earnhardt

English I

15 August 2016

### Lessons from *To Kill a Mockingbird*

“‘There's some folks who don't eat like us,’ she whispered fiercely, ‘but you ain't called on to contradict 'em at the table when they don't. That boy's yo' comp'ny and if he wants to eat up the table cloth you let him, you hear?... Don't matter who they are, anybody sets foot in this house's yo' comp'ny, and don't you let me catch you remarkin' on their ways like you was so high and mighty!’ ” (Lee 25).	This moment occurs when Scout’s schoolmate, Walter Cunningham, has come over to eat lunch with the family. He has poured molasses all over his food and Scout comments on it, making him feel embarrassed, which is what leads Calpurnia to say this quote to her in private. Cal’s words remind both Scout and the reader that every person matters, no matter how different they are. She is pointing out that Walter is a human being, and that no matter what he does, Scout should treat him with respect because of that fact. She also points out that humility is needed in order to care for others, as is shown by her last remark.
“Miss Maudie puzzled me. With most of her possessions gone and her beloved yard a shambles, she still took a lively and cordial interest in Jem’s and my affairs. ” (Lee 75 ).	Miss Maudie’s house had burned down the night before, yet in the morning she was talking to Scout and Jem happily and asking about their lives. Scout is astonished, and the reader can clearly see the effect of a positive attitude. As Miss Maudie’s actions show, she cares more about people than items, and this attitude helps one understand why she is such a loving and well-loved person. It also ties into the lesson from the previous quote about humility because it reminds people humility is needed in order to love others by thinking of them first.

