

## 9<sup>th</sup> Grade Regular and Honors Summer Reading List 2018-2019

All 9<sup>th</sup> grade English students at Berean Christian School are expected to complete a summer reading assignment, as reading over the summer will help each student improve vocabulary, comprehension, and writing skills that will be beneficial to academic achievement. Students will be expected to turn in the written work listed below as a hard copy **AND** upload the assignment(s) to turnitin.com, so all work should be saved on a portable flash drive until then. Due dates for all assignments are given in the sections listed below.

### PARENTS AND STUDENTS, PLEASE NOTE:

- As a Christian, a person may wonder, "Should Christians study the classics of literature?" Christians should be aware that man's writings reflect his inner thoughts. This can be seen throughout a study of literature and the authors' lives. If we look at secular literature (classics) through discerning eyes, our own faith and testimony can be strengthened. The selections chosen for the reading list are either classic in nature or carry strong literary merit. Berean Christian School cannot be responsible for all content in every selection.
- Please be advised: copied, summarized, or paraphrased information from an internet source, or any other source, is unacceptable. **THIS IS PLAGIARISM!** Be sure to correctly document sources that are used and use your own thoughts based on what you have learned to complete ANY writing assignment. Common knowledge and your own thoughts do NOT need to be documented.

### I. Summer Reading Choices

Choose **one** of the following books to read and then complete the writing assignment explained below; this assignment will be due **Tuesday, August 21<sup>st</sup>** for a quiz grade, and will then be used as the basis of a writing assignment that will count as a test grade later in the quarter. An objective quiz on the book will be given in class on **Friday, August 10<sup>th</sup>**.

1. *The Hobbit* – J.R.R. Tolkien
2. *Code Talker: A Novel about the Navajo Marines of WWII* – Joseph Bruchac
3. *Beauty: A Retelling of the Story of Beauty and the Beast* – Robin McKinley

### II. Writing Assignment:

For the book you choose to read, choose one character and record **6** significant quotes about him or her. These quotes should be quotes that showcase the character's character traits and come from throughout the book, as the goal is to have a group of quotes that represent what the character is like as a whole, over time. Record the quotes and your analysis of them using the format explained on the back of this page. **Be sure to follow the analysis format in step 4 very carefully to receive full credit.**

### III. Vocabulary Assignment

**Honors** students are also required to complete the following vocabulary assignment based on their book. This assignment is due on **Friday, August 10<sup>th</sup>** and will count as a daily grade.

Directions: As you read your book, note any words you do not know and look them up. At the end of the book, choose 15 of these that you feel are essential to know in order to understand the book and create a "vocab list" with the words, quoting a sentence the word was in and bolding the word, then adding an in-text citation for the quote and giving the vocab word's definition; please see the example below. This assignment should be typed in MLA format.

#### Example:

1. "The Germans in basements were **pitiable**, surely, but at least they had a chance" (Zusak 97).  
**Pitiable** - deserving or exciting pity; lamentable

## Writing Assignment Directions

1. Set up your page using MLA format and title it "Character in Quotes Journal for \_\_\_\_\_" (fill in the blank with your chosen character's name).
2. Under the title create a two-column table.
3. In the left column type the quotes and their in-text citations (the author's last name and the page number on which the quote is found).
4. In the right column type out your analysis of the quote; you should **NOT** just sum the quote up. Instead, explain **a) what is going on briefly** (1-2 sentences), **b) what it shows about the character** (1-2 sentences) and **c) why that is important to the story/character** (1 sentence), for a total of 3-5 sentences of your personal analysis per quote.
5. Complete a Works Cited page with the corrected Works Cited information from the edition of the book you used.

***Note:** It may be best to put sticky notes in the book as you read and find quotes you think are important and then do the assignment when you are finished, picking the 6 best quotes.*

## Writing Assignment Example:

Sample Student

Student 1

Mrs. Earnhardt

English I

15 August 2016

### Character in Quotes Journal for Hercule Poirot

"That is so, Monsieur. Now I enjoy the world" (Christie 131).	This quote occurs in the moments just after Hercule Poirot meets Mr. Van Aldin, the father of the murdered woman. Mr. Van Aldin asks Hercule Poirot if he is retired and the quote is how Poirot responds. The seemingly innocent quote reveals much about Poirot, including that he has a habit of speaking in a refined manner, which in turn shows that Poirot is a highly educated man and that he puts much stock in appearances. These two characteristics help explain why he knows so much and is so observant when it comes to solving cases.
"Punctually to the moment Poirot appeared" (Christie 178).	Poirot and Katherine are meeting up, and he arrived exactly when he was supposed to. This shows that he has an orderly personality. Since he is orderly, he can arrange all of the facts and not get them confused, which will help him solve the case.