Summer Reading - 6th grade - 2018/2019

Required Reading:

Rain, Reign by Ann M. Martin

Activity: On a small poster, choose four sets of homonyms that are most important to the story. Illustrate the homonym, either by drawing, using magazine pictures, or printing pictures from the internet. Explain what the different words in the homonym set mean AND how each homonym is essential to the story. You may want to keep a list of the homonyms used in the story on a separate sheet of paper as you read. The poster should be colorful, neat, and creative. **This will be collected in August for a quiz grade.**

Suggested Reading:

- 1) The Girl Who Could Fly by Victoria Forrester 5.7
- 2) Johnny Tremain by Esther Forbes 5.9
- 3) Everything on a Waffle by Polly Horvath 5.9
- 4) Within Reach: My Everest Story by Mark Pfetzer 6.0
- 5) Ginger Pye by Eleanor Estes 6.0
- 6) Masterpiece by Elise Broach 6.1

- 7) The High King by Alexander Lloyd 6.1
- 8) Roller Skates by Ruth Sawyer 6.3
- 9) The Great Wheel by Robert Lawson 6.5
- 10) My Side of the Mountain by Jean George 6.7
- 11) The Twenty-One Balloons by William Pene du Bois 6.8
- 12) Over Sea, Under Stone by Susan Cooper 6.9
- 13) Downsiders by Neal Shusterman 7.2
- 14) Anne of Green Gables (Unabridged) by L.M. Montgomery 7.3
- 15) Brian's Winter by Greg Paulsen 7.3
- 16) Black Beauty by Anna Sewell 7.7

Making A Poster : Rain Reign Poster

CATEGORY	4	3	2	1
Homonyms	Homonyms are defined, and their relationship to the story is presented clearly.	Homonyms are defined, but their relationship to the story is vague.	Homonyms are not defined.	The relationship of homonyms to the story is only presented briefly.
Graphics	All of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display.	Several of the graphics used on the poster reflect student creativity in their creation and/or display.		No graphics are included.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Labels	All items of importance on the poster are clearly labeled.	Almost all items of importance on the poster are clearly labeled.	Several items of importance on the poster are clearly labeled.	Labels are too small to view OR no items were labeled.
Comments	Capitalization and punctuation are correct throughout the poster.	There are 1-3 errors in capitalization or punctuation.	There are 4-5 errors in capitalization or punctuation.	There are more than 5 errors in capitalization or punctuation.
Grammar	There are no grammatical mistakes on the poster.	There are 1-3 grammatical mistakes on the poster.	There are 4-5 grammatical mistakes on the poster.	There are more than 5 grammatical mistakes on the poster.