

ESE ENGLISH Summer Reading

9th Grade 2018-2019

All 9th grade English students at Berean Christian School are expected to complete a summer reading assignment, as reading over the summer will help each student improve vocabulary, comprehension, and writing skills that will make all studies more beneficial to academic achievement.

9th Grade ESE English students have one required book for Summer Reading:

***Into The Canyon* by Michael Neale.**

Students will complete **two assignments** based on this book.

1. **An objective quiz** over the required book will be on **Friday, August 10, 2018**.
2. **A written assignment analyzing a character** in the book will be **due Tuesday, August 21** for a **quiz grade**. This analysis will be the basis of a writing assignment that will count as a test grade later in the quarter. The guidelines for the character analysis are listed below.

Assignment 2 is a written character analysis (quiz grade) due Tuesday, August 21, 2018. Please follow the guidelines below. Please look on RenWeb for helpful resources on both MLA formatting and Citing. These concepts will be covered in class as well.

- Choose one character and record **6** significant quotes about him or her. **These quotes should be quotes that showcase the character's character traits and come from throughout the book, as the goal is to have a group of quotes that represent what the character is like as a whole, over time.** Record the quotes and your analysis of them using the format explained on the back of this page. **Be sure to follow the analysis format in step 4 very carefully to receive full credit. Note: It may be best to put sticky notes in the book as you read and find quotes you think are important and then do the assignment when you are finished, picking the 6 best quotes.**
- **Writing Assignment Directions**
 1. Set up your page using MLA format and title it "Character in Quotes Journal for _____" (fill in the blank with your chosen character's name).
 2. Under the title create a four-column table. *Feel free to use the template on page three.*
 3. In the left column type the quotes **and their in-text citations (the author's last name and the page number on which the quote is found).**
 4. In the right columns type out your analysis of the quote. You should **NOT** just sum the quote up.
 - a. Column 2 briefly explain **what is going on at this point in the book** (1-2 sentences)
 - b. Column 3 explain **what the quote shows about the character** (1-2 sentences)
 - c. Column 4 explain **why that quote is important to the story/character** (1 sentence), for a total of 3-5 sentences of your personal analysis per quote.
 5. **Complete a Works Cited page with the corrected Works Cited information from the edition of the book you used.**
 6. *The example on the following page has the citations highlighted, and the analysis breakdown highlighted. You do not need to write A,B,C, on the analysis. This just helps you see the type of information you should be writing in your analysis columns.*



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Writing Assignment Example:

Student 1

Sample Student

Mrs. Eichner

English I

15 August 2016

Character in Quotes Journal for Hercule Poirot

<p>“That is so, Monsieur. Now I enjoy the world” (Christie 131).</p> <p>NOTE – the a, b, c, in the next column just identifies those sections of the requirements.</p>	<p>a. This quote occurs in the moments just after Hercule Poirot meets Mr. Van Aldin, the father of the murdered woman. Mr. Van Aldin asks Hercule Poirot if he is retired and the quote is how Poirot responds. b. The seemingly innocent quote reveals much about Poirot, including that that he has a habit of speaking in a refined manner, which in turn shows that Poirot is a highly educated man and that he puts much stock in appearances. c. These two characteristics help explain why he knows so much and is so observant when it comes to solving cases.</p>
<p>“Punctually to the moment Poirot appeared” (Christie 178).</p>	<p>a. Poirot and Katherine are meeting up, and he arrived exactly when he was supposed to. b. This shows that he has an orderly personality. c. Since he is orderly, he can arrange all of the facts and not get them confused, which will help him solve the case.</p>

PARENTS AND STUDENTS, PLEASE NOTE:

- As a Christian, a person may wonder, “Should Christians study the classics of literature?” Christians should be aware that man’s writings reflect his inner thoughts. This can be seen throughout a study of literature and the authors’ lives. If we look at secular literature (classics) through discerning eyes, our own faith and testimony can be strengthened. The selections chosen for the reading list are either classic in nature or carry strong literary merit. Berean Christian School cannot be responsible for all content in every selection.
- Please be advised: copied, summarized, or paraphrased information from an internet source, or any other source, is unacceptable. THIS IS PLAGIARISM! Be sure to correctly document sources that are used and use your own thoughts based on what you have learned to complete ANY writing assignment. Common knowledge and your own thoughts do NOT need to be documented.

Optional Extra Credit opportunities are on page 4.



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Character Quote Journal for _____

Quote (cited)	What's happening (1-2 sentences)	What does this quote show about the character	Why is this quote important in the story or to the character?

Student Name: _____



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The writing assignment listed below in section II is based on one book chosen from the list provided.

This is optional. If your student chooses to read a second book from the list provided over the summer and complete the assignment, it will be ***due on Friday, August 10, 2018.*** Students will be expected to turn in the written work listed below as a hard copy ***AND*** upload the assignment(s) to turnitin.com so all work should be saved on a memory stick/flash drive until then. ***Due date is 8/10/18.***

No assignments will be accepted late.

This is an optional extra credit assignment, and no late credit is given.

The **Optional Assignment** includes reading a book from the selection given in I and completing a written assignment, chosen from the options given in II.

I. Choose one book from the list below. Read it and complete ONE writing assignment, chosen from the options in II.

1. *Number the Stars* – Lois Lowry
2. *A Single Shard* – Linda Sue Park
3. *Maniac Magee* – Jerry Spinelli
4. *Dear Mr. Henshaw* – Beverly Cleary
5. *Code Talker: A Novel about the Navajo Marines of WWII* – Joseph Bruchac
6. *Beauty: A Retelling of the Story of Beauty and the Beast* – Robin McKinley

II. Writing Assignment:

Directions: Please choose and complete **ONE** of the following creative assignments to demonstrate knowledge and understanding of the book you chose to read from the list above.

1. **Character Cards** – Create "baseball" or "trading-card" style character cards for 5 characters from your book. Each card should have a visual, the character's biographical information, interests, skills or "powers", stats, and weaknesses displayed on the card. (These may be two-sided, but all writing must be typed so it can be turned in online as well.)
2. **Visuals and Explanation** – Create an original series of three visual representations (paintings, drawings, collages, or dioramas) which correspond to three significant parts of your book. Each visual should be accompanied by a typed MLA format paragraph with cited quotes that support your visual and explain the significance/deeper meaning of the event from your chosen book.
3. **Sequel** – Write a 1 ½ -2 page MLA format sequel for your chosen book. In other words, from your perspective and understanding of the book, what happens next?
4. **PowerPoint** – Create a 7 slide PowerPoint presentation about your book covering the setting, characters, plot, themes, and point of view of your chosen book. Each slide should correspond to



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one of the categories listed in the previous sentence and include a visual and your explanation of that category for your book, with cited quotes for support. The first slide should be your cover slide (with title, name, and date) and the final slide should be your Works Cited page.