

## ESE ENGLISH Summer Reading

**11<sup>th</sup> Grade 2019-2020**

All 11<sup>th</sup> grade English students at Berean Christian School are expected to complete a summer reading assignment, as reading over the summer will help each student improve vocabulary, comprehension, and writing skills that will make all studies more beneficial to academic achievement.

**11<sup>th</sup> Grade ESE English students have one required book for Summer Reading:**

***The Autobiography of an Ex-Colored Man* by James Weldon Johnson**

**I. Overview: Students will complete **two assignments** based on this book.**

1. **Annotations** over the required book will be on **Friday, August 9, 2019 as a test grade.**
2. **Paragraph Answers to Questions** will be **due Tuesday, August 20** for a **quiz grade.**

**II. Assignment Details**

**1. Annotations – Test Grade. Use the annotation process we have done in class.**

- a. As you read use the following symbols to indicate
  - i. Circle unknown words and define them on a separate piece of paper
  - ii. ☺ = characters
  - iii. ★ = important events or thoughts
  - iv. ? = any questions you have
  - v. Clock = time
- b. After you read
  - i. Title the chapter
  - ii. Write a two – three sentence summary of the chapter

**c. You will turn in your book with your annotations AND your vocabulary definitions on Friday, August 9, 2019 for your first Test Grade of the quarter.**

**2. Paragraph Answers to Questions due Tuesday, August 20, 2019 as a quiz grade.**

Please follow the guidelines below.

Answer each question below in one paragraph each. You will have three paragraphs when you complete this assignment. Use cited quote evidence and your own understanding of the book. Paragraphs should be typed in MLS format and separated with the bolded titles listed below. Refer to the example provided. Use the SEEEES chart to help you plan each paragraph

Paragraphs should be organized as follows:

- Topic sentence/Thesis: One sentence that broadly summarizes your answer to the question
- Example (Cited paraphrase or quote from the book to back up your answer)
- Explain & Expand: How does this quote show the answer to your question
  - Why does this quote show the answer to your question
  - Tie this example to your thesis/answer by explaining what the quote shows
- Example 2
- Explain & Expand
- Summary (A closing statement tying your ideas together)



## ESE ENGLISH Summer Reading

Questions:

### **Ties to the American Dream**

1. “The American Dream” can be defined as the belief that if a person works hard enough, they will be rewarded; how does this novel display that belief?

### **Representing the Everyday World**

2. This novel is part of the Realist movement in American literature. The goal of that movement was to portray people and situations as realistically as possible, often focusing on low or middle class people who used everyday speech. How are these characteristics shown in this novel?

### **Ties to Naturalism**

3. Naturalism is a movement related to Realism, but it additionally showed characters being controlled by an outside force (like the environment, past, or other people) in a world that didn’t really notice or care about them. Based on this definition, does this novel seem to be Naturalist? Why or why not?

### **Paragraph Answers Example:**

Student 1

Sample Student

Mrs. Eichner

English III

20 August 2019

Analyzing The Autobiography of an Ex-Colored Man

### **Ties to the American Dream**

Write your paragraph here. Paragraphs should be 6 sentences minimum. Remember to cite all quotes you take from the book correctly! Most of this paragraph will come from just you and your thoughts, except the quote evidence you choose from the book to support your answer. You will need a Work Cited page because you should be quoting and citing the book in each question. Keep the paper formal. You should not use 1<sup>st</sup> or 2<sup>nd</sup> person, slang, abbreviations, or generic terms such as “good” or “bad”. Make sure you use correct MLA formatting. You may use the Writing Lab for assistance or you may use the Language Arts Binder (LAB), which will have writing guidelines to assist you with your editing.

### **Representing the Everyday World**

Your second paragraph starts here under the second heading. It also will be 6 sentences minimum, and will follow the guidelines listed above. Remember to put a bolded heading at the beginning of each answer to the question, aligned on the left and in Title Case.



## ESE ENGLISH Summer Reading

### PARENTS AND STUDENTS, PLEASE NOTE:

- As a Christian, a person may wonder, “Should Christians study the classics of literature?” Christians should be aware that man’s writings reflect his inner thoughts. This can be seen throughout a study of literature and the authors’ lives. If we look at secular literature (classics) through discerning eyes, our own faith and testimony can be strengthened. The selections chosen for the reading list are either classic in nature or carry strong literary merit. Berean Christian School cannot be responsible for all content in every selection.
- Please be advised: copied, summarized, or paraphrased information from an internet source, or any other source, is unacceptable. **THIS IS PLAGIARISM!** Be sure to correctly document sources that are used and use your own thoughts based on what you have learned to complete ANY writing assignment. Common knowledge and your own thoughts do NOT need to be documented.

*Template for paragraph answers is below..*

## ESE ENGLISH Summer Reading

### Paragraph Planning

**Writing a Paragraph. Make me SEEEEEEE (s) what you are thinking.**

Use this template for EACH of your paragraph answers. That means you will need to print three copies of this page.

Use bullet points to generate your ideas, then use this chart to create the paragraph answers to your questions.

**This chart MAY be collected as a quiz grade!**

<b>Topic: (the question)</b>		
S	<u>Topic Sentence:</u> (broadly summarize your answer to the question)	
E + E	<u>Example:</u>	<u>Explanation / importance</u> <ol style="list-style-type: none"> <li>1. Why is that a good example of the topic?</li> <li>2. How is that a good example of the topic?</li> <li>3. What does this quote show?</li> </ol>
E + E	<u>Example:</u>	<u>Explanation / importance</u> <ol style="list-style-type: none"> <li>1. Why is that a good example of the topic?</li> <li>2. How is that a good example of the topic?</li> <li>3. What does this quote show?</li> </ol>
S	<u>Summary Sentence</u> ( A closing statement tying your ideas together)	