SUMMER READING – 2nd Grade

2019-2020

Required book: The Mixed-Up Chameleon (1.8) by Eric Carle

Please be sure to complete the attached activity for The Mixed-Up Chameleon. This will be collected in August for a daily grade.

Recommended books:

Another Pet (1.7)   Trisha Shaskan

Bob's Great Escape (1.7)   Dandi Mackall

Mixed Up Chameleon (1.8)   Eric Carle

Ira Sleeps Over (2.2)   Bernard Waber

Rocky Recess (2.3)   Molly Blaisdell

Home Field Advantage (2.5)   Justin Tuck

Get Ready for Second Grade, Amber Brown (3.0)   Paula Danzinger

Max & Jax in Second Grade (2.5)Jerdine Nolen

Livingstone Mouse (3.2)   Paula Edwards/Henry Cole

Who Swallowed Harold? (3.3)   Susan Pearson

Verdi (3.4)   Janell Cannon

A Jigsaw Jones Mystery series (2.4-3.5)   James Preller

Young Cam Jansen series (2.3-2.9)   David Adler

The Cul-De-Sac Kids series (2.3-3.2)   Beverly Lewis

Henry and Mudge series (2.1-2.9)   Cynthia Rylant

My version of The Mixed Up Chameleon

DIRECTIONS:

This is meant to be a writing project after reading and discussing the story The Mixed Up Chameleon by Eric Carle.
The students will fill out this organizer to help them write their own version of The Mixed Up Chameleon. This organizer will help the students plan out their ideas and they can refer back to this as they begin to write.

main character:

My mixed-up animal is a <u>kangaroo</u>.

setting:

My animal will be at <u>a carnival</u>.

THIS is an example

plot/problem:

My animal wants to be a <u>pony</u> so it gets <u>a mane</u>.

My animal wants to be a <u>flamingo</u> so it gets <u>pink coloring</u>.

My animal wants to be a <u>llama</u> so it gets <u>a long neck</u>.

plot/ending/solution:

My animal realizes <u>he is happy bouncing around, being himself</u>.

My animal turns back into a <u>kangaroo</u>.

My version of <u>The Mixed Up Chameleon</u>

Name_____ Date _____

main character:

My mixed-up animal is a _____.

setting:

My animal will be at _____.

plot/problem:

My animal wants to be a _____ so it gets

_____.

My animal wants to be a _____ so it gets

_____.

My animal wants to be a _____ so it gets

_____.

plot/ending/solution:

My animal realizes _____

_____.

My animal turns back into a _____.